

Agriscience Teacher

Molly T. Mishicot High School

Throughout high school my heart had been set on something in the agricultural field. I had always enjoyed my science classes including biology, earth science, and chemistry in particular. However, once I became more involved in my agriculture department and began conversing with my teacher Mrs. Jamie Propson I knew agriscience would specifically be what I wanted to go into. As I went through most of the classes in our agriculture department like introduction to horticulture, small/large animal sciences, and power and agriculture mechanics I began to realize my passion for all aspects of the industry. Therefore I saw it best fitting to teach others about the opportunities in agricultural field. My post-secondary plan now is to attend the University of Wisconsin River Falls to double major in Agriculture Education as well as Horticulture.

Though I may not be the typical agriculture major, not coming from a farm or much background in the industry I aspire to teach others my passion for agriscience because I believe that the industry is and will continue to be prosperous for the world. My dream career includes teaching in a more urban area like Green Bay or Milwaukee area to urge students toward urban agriculture. Mainly to provide more substance of how food is transferred from farm to fork. Which leads up to my main goal as an aspiring teacher; to clear up misconceptions of agricultural life? Coming from a lifestyle where I had ties to my grandparents' farms and most of my neighbors and friends are one or two generations removed from the farm, I am very naive to the common perception of the country on agriculture. Whether it be as simple as chocolate milk coming from brown cows or that all farmers are cruel and are only in it to make a profit, it is false information that has been spread widely. This is where I want to team up with the estimated 11,000 agriscience teachers in the country to make truth of the misconceptions by hopefully joining the National Association of Agricultural Educators to make an impact on the future adults of our country by starting in the classroom. Overall, my ideal position in a school district would be teaching plant science, food science, and employment related classes because of my familiarity in those subjects. (Hence why I want to double major in horticulture) Yet, I do have confidence in myself that I have the capability to teach beef and dairy science because of my grandparent's farms growing up and through attending the University of Wisconsin River Falls.

Through my time at Mishicot High School it was always preached to me that agriculture is the future. Agriculture has connections to most industries especially the trades, technology, research, and law. I feel that if I joined this teaching community and would be able to live my dream career I could change the perspective that agriculture is no longer just working on a farm by teaching the student who may not have the background I grew up with.

<http://www.mishicot.k12.wi.us/>

920-755-4633