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Bruce Brings Christmas Cheer

Bruce Public Schools

Most people can't find Bruce on a map, but Santa knows where it is. For nearly 25 years he's visited the tiny Rusk County village (population 779) to oversee their Children's Holiday Gift Shop. Started in the early 1990s by Bruce Public Schools' parent/teacher group, this program has grown into an event that now brings in year-round donations, and includes nearly 40 community volunteers. Local resident, Mary Arts, coordinates the project, which this year provided over 1,200 gifts for 4K-8th grade students to put under their trees.

Winter, Volume 1, Front Page



Woodland Students' "You Can Be the Change" Video Earns 2nd Place in Worldwide Video Contest

Kimberly Area School District

Three sixth grade students from Woodland Intermediate School earned 2nd place in the Student Video Contest organized by the World of 7 Billion organization. Claire Knutsen, Tae Ellisen and Julia Loritz collaborated to create their award-winning video about coral bleaching for the contest's Ocean Health category. Through the project, they studied how population growth impacts ocean health and offered sustainable solutions.

Back to School, Page 24

Sturgeon Bay High School "A Team"

Sturgeon Bay Schools

Regular Education students at the high school were chosen based on their ability to work well with others as well as their openness and understanding of the uniqueness of some of their peers. Once students had been trained, they become part of the A Team (Attitude + Action = Achievement), a social group where regular education students interact socially with special needs students. Many times this happens at lunch where they are given a conversation prompt and have lunch together and share peer based conversations.

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Wisconsin Superintendent of the Year Selected

School District of Menomonee Falls

The Wisconsin Association of School District Administrators is pleased to announce the selection of Dr. Pat Greco as Wisconsin's 2018 Superintendent of the Year. In the nomination for Superintendent of the Year, School Board President Faith VanderHorst had this to say about Dr. Greco: "Pat has navigated our district through difficult and challenging times during her 6 year tenure-both legislatively and financially. In that time, she has been unwavering in her support of each student, teacher, administrator, parent, taxpayer, business partner and school board member," she said.

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Abdul Wright, '16 MA-Education, 2016 Minnesota Teacher of the Year

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Student Entrepreneurs Take the Fashion World by Storm

Sheboygan Falls High School

Collin Schulz, Sam Leighton, Delano Lomibao, and Steven Muller have created their own T-Shirt brand called Intention to Belong (ITB). This new brand was created over the summer when the boys sat down and started making designs. Their first design was a hit. "Our inspiration for creating Intention to Belong is simple. It is our love for fashion and business," says Sam Leighton. "Taking it a step further and showing people that no matter where you live, you can successfully succeed with your dreams."

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Student Entrepreneurs Step Outside Their Comfort Zone to Earn Start Up Funds

D.C. Everest Schools

This January, fifteen eighth graders pushed aside their doubts and quelled their nerves to pitch their business ideas in hopes of being awarded startup funds from a roundtable of area business leaders gathered for the "Shark Tank" at the D.C. Everest Junior High. "These students stepped outside of their comfort zone," noted business education teacher Jim Dahlgren. "It can be unnerving to stand before a panel of business leaders and pitch your own idea."

Winter, Volume 3, Page 5



De Pere Class Unlike Any Other in the Nation

De Pere School District

Kerri Herrild's personal finance class at De Pere High School goes far beyond saving, borrowing and learning how to write checks. It's a first-of-its-kind classroom lesson where students are learning to give in a meaningful way. The process begins with Herrild teaching students what philanthropy means. Students then pick a cause important to them and research which charity offers the most impact.

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Greendale Garden Grows Student Produce and Inspires Minds

Greendale School District

Established in the spring of 2011, Greendale Schools garden has grown from a few raised planting beds to over 10,000 square feet of growing space with a hoop house for year-round growing, a butterfly garden, raspberry patch, and expansive vegetable gardens that help to feed the over 2,600 students of the district through its school lunch program. In 2016, the Greendale Schools garden raised more than 900 pounds of produce.

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Brenda J. Scheil Receives the Outstanding Agricultural Education Teacher Award

New Auburn School District

New Auburn High School's Agriscience Instructor, Brenda J. Scheil, received the Outstanding Agricultural Education Teacher Award during the annual Conference of the Wisconsin Association of Agricultural Educators. Students value her instruction which has been complimented with a variety of components to meet a broad array of learning styles. Inspiration for learning has been cultivated through a variety of lessons involving hands-on learning.

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Goats Galore at Magee Elementary

Kettle Moraine School District

Recently Magee Elementary turned from an elementary school into a zoo that doubled as both an educational resource and a promoter of environmental conservation. In late May, Magee was made home to about 50 goats that were brought onto the school campus and confined to its prairie area. The intended purpose of the animals was to eat rampant invasive species that were overtaking the prairie, but the learning grew much further.

Back to School, 2017



New Aquaponics System Supports Learning in Sustainable Agriculture

Stoughton Area School District

Stoughton High School students this semester have been learning about how fish and plants work together to support agriculture that is natural and sustainable. "We have 35 healthy tilapia which have been with us since December and are about six months old. The 'aquaponics cycle' is 1) fish eat and produce waste; 2) bacterial microbes gather on submerged netting and convert liquid and solid waste into nitrates; 3) the nitrates are fertilizer for the floating plants; 4) the plants filter the water which returns to the fish."

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Bringing the Farm to School

Medford High School

Agriculture students at Medford High School could soon move their classroom to the barn as the ag department nears the end of a \$150,000 project that aims to help all students experience what it is like to raise animals. In the meantime, students have been learning about animal care in the old stanchion barn, which houses chickens, pigs, sheep, rabbits and a cat. Agriculture students are responsible for caring for the animals each day and take turns coming in on the weekends to care for them.

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A Passion for Science and Making a Difference at Hillcrest School

Kenosha Unified School District

Special Education and Science Teacher, W. Jay Robinson, wrote a grant to apply for funding for a 9 hole disc golf course. The lack of trees on the property led to an idea to develop an arboretum that would enhance the disc golf course and provide an opportunity for students to study trees for science class. Robinson wanted to teach our students how to grow trees from seeds, nuts, and seedlings. Our arboretum includes 2 large sugar maple trees that we have tapped for the sugaring process over the last 3 years and students love to learn the process.

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Sweet Science in Cedarburg

Cedarburg School District

Parkview Elementary has been actively engaged in a time-honored Wisconsin tradition over the last few years. It all boils down to one thing: maple syrup. Steve Keller and his 5th grade students continue to play a key role in the project. Mr. Keller has embraced this annual event, and he anxiously waits for the perfect weather conditions that indicate the sap is beginning to flow.

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Lakeland Union High School Installs 1,056 Solar Panels on Field House Roof



Lakeland Union High School

Up a ladder, and another, and yet another, sits Dave Arnold's new favorite project. "I didn't know what to think because we've never done anything that big," the Lakeland Union High School Buildings and Grounds Supervisor said. Big could be an understatement. One thousand fifty-six solar panels sit on the Lakeland Union High School's field house roof. "We're very much aware of the benefits of solar power, solar energy," Bouche said. "Taking a look at being able to teach our students about all forms of energy. This gave us that opportunity."

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Energy Efficiency Projects at Kenosha Unified School District



Kenosha Unified School District

Kenosha Unified has performed energy efficiency projects for decades. Projects range from lighting retrofits to boiler replacements. In 2013, the district began a new initiative to perform building wide energy efficiency projects that upgrade major systems and components throughout an entire school simultaneously. In addition to the energy savings, the benefits of these projects are multi-faceted. The district is replacing 50- and 60-year-old equipment with new equipment, which reduces maintenance costs and extends the life of the buildings.

Winter, Volume 3, Page 8

Wisconsin's Green Ribbon Schools Are Saving Energy!



Kromrey Middle School 2017 Green Ribbon Award

Middleton-Cross Plains Area School District

The vision and concept for the new Kromrey Middle School building, constructed in 2013, was a direct result of the recognition received within the district for other sustainability initiatives. During design and construction, the school chose to invest dollars that could have been spent on LEED certification into additional green technology. The school was awarded ENERGY STAR certification in 2016 with a score of 91, and U.S. Middle School Design Project of the Year 2016.

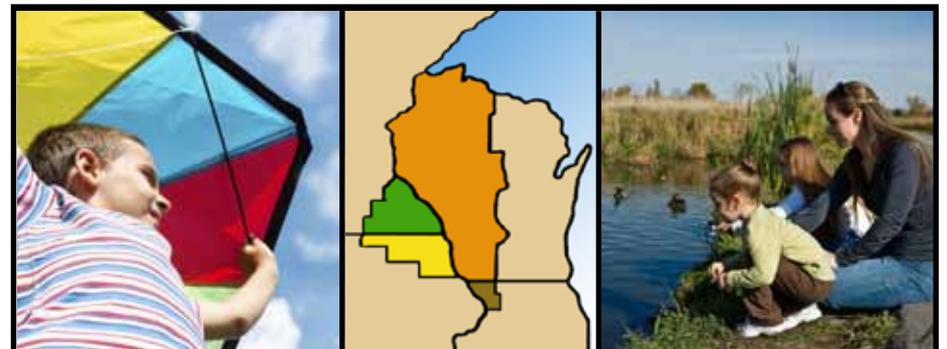
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Washburn School District 2017 Green Ribbon Award

Washburn School District

Washburn School District has embraced this initiative and made sustainability an integral part of the school culture and curriculum, with all schools being recognized as Wisconsin Green & Healthy Schools by 2009. In order to reduce Washburn's environmental impact and lower costs, the district has implemented a variety of energy-saving initiatives such as upgrading lighting, switching from electric to natural gas hot water heaters, districtwide recycling, and composting of garden waste.

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Northland Pines School District Solar Project

Northland Pines School District

The Northland Pines School District has installed a total of up to 331 kilowatt (kW) solar photovoltaic (PV) systems and upgrading the energy management systems at the Eagle River Elementary, the Northland Pines Middle and High School. The solar PV energy systems were installed on the Field House roof of the Middle and High School and on the ground behind the Eagle River Elementary School. We have a live kiosk link to the solar panels that monitors the energy produced. The district has also set up public live kiosks in the middle and high school for students and community members to monitor the live energy production.

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Solar Panels at Green Bay High Schools

Green Bay Area Public Schools

Solar panels were installed at all four Green Bay high schools because of a program called SolarWise® for Schools. East High School was the first to set up solar panels in 1996 followed by Southwest High School in 2001. West High School added panels in 2007 and Preble High School in 2010. Solar panels are installed on the roof to help offset some of the electrical use in the schools. Solar power goes to a meter and feeds into the energy grid; this saves the schools \$300-400 every year. Students learn about how the panels operate and how to conserve, save and be efficient with energy.

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Northland Lutheran High School is Solar-Wise!



Northland Lutheran High School

Northland Lutheran High School has been a Solar Wise school for 2 years now. Part of being a Solar Wise school is that you are then eligible for a Solar Panel project. We were selected last year as their 2017 recipient. The really cool part of this is that we are the first (and only) school so far that has a tracking panel. We produce enough energy from the sun each day (on average) to power 3-4 classrooms. But the educational impact is much more valuable.

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Badger High School Geometry and Construction

Badger High School, Lake Geneva

Contextual learning and hands-on applications are just a few of the innovative ways career and technical education can help students improve their core academic skills. A new program at Badger High School, Geometry and Construction, was adopted this year for those purposes. This course is designed not only to give geometry students real world applications, but also to help students who plan on pursuing construction related careers. “

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Habitat House Becomes a Home

Plymouth Joint School District

The PHS students were under the supervision of their teachers, but also learned from the Habitat construction manager and the retired tradesmen who volunteered at the site. They were involved in most aspects of the construction, including setting floor joists, applying decking, building interior and exterior walls, applying roofing and siding, backfilling the foundation, and installing ceiling fans and trim. The school partnership has been so successful that Sheboygan and Sheboygan Falls have approached Habitat about creating similar opportunities for their students.

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Kimberly Students Are Constructing Their Future Through Community Building Projects

Kimberly Area School District

Students in the Building Construction 2 (BC2) class at Kimberly High School have been meeting at a construction jobsite instead of a classroom. Each school year, the BC2 class takes on one community-based construction project within the Kimberly Area School District. This year, the students are building a gazebo at Memorial Park in the Village of Kimberly. Past BC2 classes have built everything from residential garages, to concession stands and an outdoor learning classroom in their school's forest.

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Logan High School Students Build Cabins for Camp Decorah

School District of LaCrosse

The students took the plans from the Boy Scouts, drew up digital sketch-up documents, read and measured from the plan, cut, built, and framed the cabin walls. The cabins were then built at Logan High School, were deconstructed, transported, and reassembled at Camp Decorah. "This project gives the class a chance to learn about framing and building a structure but also practical hands-on applications of math and how math applies to the work site," said technology and engineering teacher Justin Pitz.

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Program Trains Grads for Bright Futures in Construction Careers

Oak Creek Franklin Joint School District

Students enrolled in Oak Creek High School's Knight Construction program are nearing completion of the program's third residential home. "By building a home from the ground up, the students have gained an incredible amount of experience and are very proud of their work," says Mr. Matt Lonergan, the program leader and technology/engineering teacher at Oak Creek High School.

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A New Middle School in Sheboygan Falls

Sheboygan Falls School District

In her comments, Middle School Principal Meloney Markofski reflected on the design process and the diligence that is being used to create contemporary, effective workspaces for student learning. "Throughout this process we have focused our thinking on how we will deliver the learning experiences that are collaborative and engaging for our students using the new learning spaces. Thank you to the architects who have delivered the vision we have for the school," she said. The new building is scheduled to be open in time for the 2018-2019 school year.

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House Build Project Prepares Students for the Marketplace

School District of Beloit

Students enrolled in the construction pathway at Beloit Memorial High School have the unique opportunity to build a home. Upon construction completion, homes are placed on the market and profits are used to help continue the program. Students are exposed to engineering and design, construction management, plumbing, electrical, and carpentry. Benefits to the community are many; including, training a workforce ready to fill skilled trade shortages that exist in many areas across the nation and creating affordable inventory for the local real estate market.

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Students Compete Using Cardboard Boats

Plymouth Joint School District

Physics teacher Paul Krzyzaniak, who was responsible for this activity, provided each group with one piece of cardboard and limited use of duct tape to build the boats. He wanted the students to apply what they learn in class to what happens in real life. "I wanted them to be able to take the information that they have learned about how things float and see if they could actually construct something and give it to float with people as well," Mr. Krzyzaniak said.

Back to School, Page 4



National Champion Rube Goldberg Machine Team from Kimberly High School Invited to Jimmy Kimmel LIVE!

Kimberly Area School District

The team was invited to Hollywood to speak about their kitchen-themed Rube Goldberg Machine that completes a simple task through an overly complicated and creative process. This year's challenge was to apply a Band-Aid. Their machine completes that task in about 70 steps. The team swept the National Rube Goldberg Machine Contest, bringing home 1st place overall in the competition, as well as the Creative Spark Award, the Teamwork Award and the Spirit of Rube Award.

Back to School, Page 5



Real World Solutions from the DDHS Fab Lab

Delavan-Darien School District

Broken door handles? No problem. Engineering students in the DDHS Fab Lab can fix them. Need new machine ID tags for the equipment at your private business? No problem. The engineering students in the DDHS Fab Lab can make them. Got a broken rolling pin? No problem. Engineering students in the DDHS Fab Lab can fix it, too. Those were just three examples Technology Education Teacher Mike Fellin touted at the April 25 announcement ceremony of a \$14,000 Wisconsin Economic Development Corporation grant aimed to support the DDHS Fab Lab.

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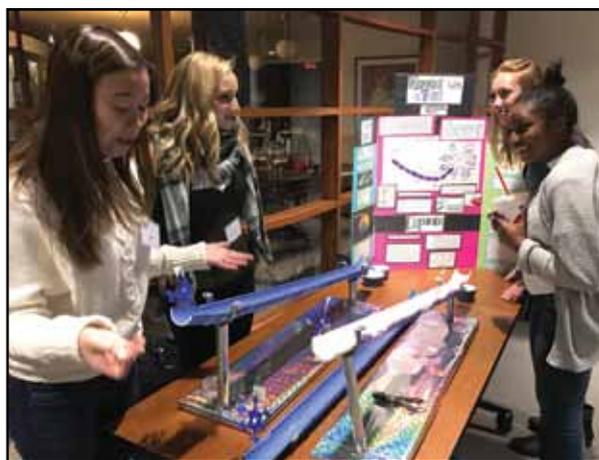


Verona Junior Science and Engineering Night

Verona Area School District

Verona's Junior Science and Engineering Night is an interactive event for people of all ages to learn more about STEM (Science, Technology, Engineering, and Math) and STEM education. This event is a collaboration between local businesses in the STEM area and our Project Lead the Way biomedical/engineering strand. Our students in the biomedical/engineering classes create interactive displays and activities for the public.

Winter, Volume 2, Page 8



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It's Official: DDHS Teaches New Crop of Referees

Delavan-Darien School District

A new class offered by Delavan-Darien High School and sanctioned by the WIAA has led to a new crop of certified basketball and volleyball referees. The "Sports Officiating Class," taught by DDHS physical education teacher and coach Hank Johnson (who has refereed games frequently over his career), was offered for the first time this fall semester. Students learned about coaching, officiating, and "hot topics of sports," Johnson said. The students also took part in coaching interviews.

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More Than Just a Place for Children to Play



School District of La Crosse

Much of the stark asphalt surface that has, for years, greeted students at recess was replaced with a unique artificial turf; a combination of synthetic grass and rubber pellets. Also replaced was the industrial-like chain link fence that enclosed this well-used area. A festive mood prevailed and the green spears of grass glistened in the sun.

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Hockey Project Done: Many Years in the Making

Chippewa Falls Area Unified School District

The main entrance of the hockey rink is graced by a floor-to-ceiling donor recognition wall to recognize all our financial donors. The player and coach entrance in the back has a beautiful and comfortable waiting area to visit and get ready to head out through the door to the inside game rink. In the entrance leading to the locker rooms is an impressive mural of Chippewa Falls hockey history from 1930 to the present day. Eventually, shadow boxes containing jerseys will be hung on the walls.

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Ground Broken for Phase II of Field of Dreams

Pulaski Community School District

"I speak on behalf of my entire family when I say that we are truly blessed to live in a community like Pulaski and it makes giving back that much easier." May added she is excited to be able to play next year on a soft ball field named for her grandmother and to see her younger cousins to play baseball on a field named for their grandfather," said Becca May, a PHS junior and granddaughter of Bob and the late Betty Van Lannen. Batten said she is most proud of the impact the Field of Dreams Project has had on the local community and how it continues to motivate PHS student athletes.

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Announcing the winners of the 2017 Dream Career Essay Contest from Teaching Today WI



Each fall for the last five years, Teaching Today WI has held a special contest inviting Wisconsin Middle and High School students to share their dream careers. Again this year, choosing the Winning and Honorable Mention entries was a very difficult task. As always, some entries brought a laugh, a smile and even a tear.

Winners were announced in the Winter, Volume 1 issue, and were published through the winter and into the spring editions. You can read all these essays in back issues accessible on our website.

High School Contest Winners:

The six winners of \$200.00 each from Teaching Today WI are:

Sedona S. — *Art Teacher, Mishicot High School*

Morgan P. — *Music Therapist, Northland Pines High School*

Lindsay M. — *Athletic Trainer, Luck High School*

Breanna W. — *Teacher, Luck High School*

Chance H. — *Electrical Engineer, Northland Pines High School*

Richard B. — *Author, Bayfield High School*

The six Honorable Mentions and winners of \$75.00 each from Teaching Today WI are:

Molly T. — *Agriscience Teacher, Mishicot High School*

Cash E. — *Dairy Farmer, Luck High School*

Samuel L. — *Startup Technology Venture Capitalist, Greendale High School*

Alyssa H. — *Nurse, Monticello High School*

Carisa S. — *Web Software Developer, Northland Pines High School*

Nicole P. — *Physical Therapist, Northland Pines High School*

Middle School Contest Winners:

The six winners of \$100.00 each from Teaching Today WI are:

Caden H. — *Farmer, River Ridge School District*

Angelica S. — *Electrical Engineer, Cooper School Milwaukee*

Callan P. — *Interior Designer, Altoona Middle School*

Shayna G. — *Guidance Teacher, River Ridge School District*

Sherjeel A. — *Aerospace Engineer, Cooper School Milwaukee*

Nastasja R. — *Computer Programmer, St. Sava Orthodox School Milwaukee*

The six Honorable Mentions and winners of \$25.00 each from Teaching Today WI are:

Brooklyn M. — *Pediatric Endocrinologist, River Ridge School District*

Jada Q. — *Zoologist, Cooper School Milwaukee*

Matthew N. — *NBA and Sports Medicine Doctor, River Ridge School District*

Riley B. — *Counselor, Wisconsin Rapids*

Shannon R. — *Nurse Anesthetist, Cooper School Milwaukee*

Ana J. — *Neuropsychologist, St Sava Orthodox School Milwaukee*

Special Shout-Out Awards

High School

Damon M. — *Luck High School, Game Designer*

Marissa L. — *Luck High School, Dentist*

Hadley K. — *Northland Pines High School, Politician*

Riley S. — *Mishicot High School, Interarts*

Aaron X. — *Greendale High School, Sports Journalism*

Alyssa F. — *Luck High School, Environmental Educator*

Middle School

Hailey K. — *River Ridge School District, Computer Game Designer*

Hani S. — *Milwaukee Public Schools, Lawyer*

Taylor M. — *Cooper School Milwaukee, Veterinarian*

Owen C. — *River Ridge School District, Hotshot Firefighter*

Jacob S. — *Cooper School Milwaukee, Astronomer*

Becky G. — *Luck Middle School, Traveling*

Academic & Career Planning Expands Focus of College Prep

Greendale School District

Greendale Schools is creating curriculum and experiences to help students through a four-phase program that provides knowledge, tools, and skills to explore themselves, their interests, their skills, potential high school and post-high school opportunities, and the workforce needs around them. The goal is for students to begin to THINK about their choices when they are ready to do so. That is why the Know-Explore-Plan-Go! process is cyclical and the student portfolio is always in draft form.



Back to School, Page 12

Figuring Out the Future



Sheboygan Falls School District

It wasn't hard for the Sheboygan Falls School District to comply with new state requirements about how to give students and their parents' guidance on college and career possibilities. That's because the district had given itself a head start. "Most of the required elements we were already invested in, so we felt very positive about our work," explained Mason White, a learning strat-

egist at Sheboygan Falls Middle School and member of the team that worked on complying with the requirements for ACP. Sheboygan Falls has done such a good job with its ACP efforts that staff will be presenting at a statewide conference this fall.

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Watch for the 2018
**Dream Career
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#BulldogStrong Story Shows Spirit of the Bulldogs

Chetek-Weyerhaeuser Area School District

CWHS prom advisor Liz Checkalski recently watched a news story regarding a tornado that hit near Canton, Texas. The news article caught her attention because they showed a barn that was hit, a barn which was supposed to be used to host prom for the local high school. The CWHS 2017 prom court offered to lend a helping hand. Our CW community was hit by a tornado just weeks after our friends in Edgewood, Texas. And in true Bulldog Kindred Spirit, students at Edgewood High School returned the favor.

Back to School, 2017, Front Page



It Takes Two: A Buddy Program Boosts Reading Confidence in Three Lakes

Three Lakes School District

At Three Lakes, the reading-buddy program is successful because of how Garbowicz and Jacobson layer and reinforce reading strategies. And although reading-buddies, now called peer-to-peer coaches or tutors, have become a popular teaching strategy, the two teachers like to point out they've been doing this long before it was trendy. The reading-buddy program started off with students simply reading to each other. A fourth grader (the mentor) and a first grader (the emerging reader) were paired together to practice reading once per week.

Fall, Volume 1, Page 20

Innovation Hour at TJ Walker Middle School

Sturgeon Bay Schools

Students at TJ Walker Middle School are being encouraged to try something new this year in the library! We are so pleased that fifty five students are now signed up for Innovation Hour. This is a great opportunity for students to choose a self-directed project to work on independently once per week during Enrichment period.

Fall, Volume 2, Page 15



Caring for a Community's Children

Sheboygan Falls School District

For someone with almost nothing, a little means a lot. Kathy Rowe sees that week in and week out as she packs boxes of food, fills backpacks with school supplies and gathers clothing and toys for children in the Sheboygan Falls School District who would otherwise go without. "I do it to help the kids," she says simply of her many-faceted efforts to help the neediest of the district's students and their families.

Fall, Volume 3, Front Page



So What is This Project-Based Learning, Anyway?

Greendale Schools

Put simply, project-based learning is a “method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge”. By giving students the opportunity to explore authentic challenges and create possible solutions in a strategic learning process, Greendale students can build these skills and be more competitive in the global market.

Winter, Volume 1, Page 14



Emerson Third-Graders Build Community Ties

School District of La Crosse

Four classes of third-graders will be here soon. They’ve made something special and they’ll be giving this wonderful gift away today. I write stories about things going on in the district and Julie wanted me to know that instead of sending home extravagant holiday gifts this year, the school’s third-graders and their families sent in donations to make fleece tie blankets for the Salvation Army. The blankets would be given to those in need during the cold holiday season.

Winter, Volume 2, Front Page



Breaking Down the Barriers

School District of Sheboygan Falls

Using an educational framework known as Universal Design for Learning, or UDL, teachers are working on designing lessons that all students can access and understand no matter their individual limitations, strengths or ability levels. “It’s universally designing your classroom around everyone’s needs,” explained elementary teacher Stacy Dippel. “Equal access to education from the beginning is what it’s all about.”



Winter, Volume 2, Page 21

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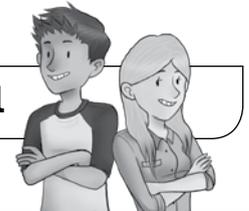
Optimize the impact of compounding by:

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“I am not a teacher, but an awakener”
— Robert Frost

Building Relationships, Making Connections and Strengthening Community

School District of Amery

Warrior students are learning some important life lessons, but not just in the classroom. For the past few years, an increasing number of teachers have been taking students to visit health care facilities, assisted living facilities, and the Amery Area Senior/Community center. Students of all ages are visiting on a regular basis, and so much that they are establishing valuable relationships with residents, visitors, employees, and community members.

Spring, Volume 1, Front Page



Brain Break

Brillion Public Schools

This year as part of a professional development group, Ms. Rice and Mr. Westphal researched, discussed, and designed a project for fourth grade students that would not only be extremely engaging, but would also merge together their two areas of expertise. Fourth grade students would be asked to choreograph a “brain break” dance routine to share outside the classroom. Professionally, they stated that it was a great experience to work with each other and find ways to blend their two specialty areas in a meaningful way.

Spring, Volume 1, Front Page



Science on the Ice in Three Lakes

Three Lakes School District

I teach Global Science at Three Lakes High School, but it is not your traditional Global Science class. Instead, in this class we are really natural resources based. We have a rich outdoor tradition in northern Wisconsin, and we want to see that tradition continue. The most recent unit we just completed is our ice fishing unit. We spend about a week with students doing research about the fish species we have here in northern Wisconsin.

Winter, Volume 3, Front Page







A Zoological Society of Milwaukee
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Delavan-Darien School District

Call A Comet is a company run by students at Delavan-Darien High School. Student employees provide useful services to the community to those in need. The Call A Comet Program, which started in the 2015-16 school year, gives students with special educational needs both jobs and life experiences they may not otherwise get easily. "Ultimately, the goal is to have students, when they leave Delavan-Darien High School, to have a plan, which means having a job already lined up, going into the military, or entering college," Brandt said.

Fall, Volume 1, Page 16



Project Boolean Event a Big Success

Middleton-Cross Plains Area School District

The event was organized by Middleton High School senior Balaji Veeramani. He decided to organize a contest because he was frustrated by the lack of competitive and networking opportunities for high school students interested in information technology. Veeramani named it Boolean after a concept in computer science and mathematics. Each team was given 15 minutes to complete 19 computer science problems. Each problem required a team to write a program that would print some output based on a given input.

Winter, Volume 2, Page 6



Pulaski Marching Band Goes High-Tech to Learn Field Routine

Pulaski Community School District

You could excuse those passing by Saputo Stadium if they were confused by Pulaski High School marching band members holding iPads in front of them while they marched instead of their musical instruments. During the PHS marching band's annual summer camp, members used an iPad app, Pyware 3D, to learn this year's Billy Joel themed field routine that will be performed during halftime of PHS football games and at marching band competitions.

Fall Volume 1, Front Page



Chetek-Weyerhaeuser HS Students Travel to Peru

Chetek-Weyerhaeuser Area School District

While in the Sacred Valley, the travelers spent two days helping build a dormitory for the Sacred Valley Project, which helps middle/high school-aged girls attend school. "The service project for us was one that really made me proud of CW students," said Checkalski. For many of the students, it was the experience of helping build the dormitory, and getting to know the girls directly affected by its construction, that was the biggest highlight from their adventure.

Back to School, Page 25

Parkview 3rd-Grade Class Gets Surprise Visitor

Plymouth School District

Students in Julie Kohlmann's third grade class at Parkview Elementary School were sitting on the floor, listening to literacy coach Stacey Ross share a story about a military family being reunited. After the story, Mrs. Kohlmann — wearing a patriotic scarf — played the song "God Bless the USA." Nolan, sitting with his classmates, felt someone tap his shoulder. He turned to see his dad, Sfc. Ethan Feldner.

Spring, Volume 2, Front Page



Genoa City Educator Named Wisconsin Elementary School Teacher of the Year



Genoa City J2 School District

“Mary Ellen epitomizes professionalism,” said Pam Larson, Brookwood Middle School principal in her nomination of Kanthack for a Kohl Foundation Teacher Fellowship. She has facilitated professional development sessions in the district and virtually with teachers from around the country. She uses a balance of technology and hands-on learning to connect her students’ education to real life. “I believe in helping students to master standards by using multiple ways of teaching a concept and allowing students to engage in productive struggle throughout the learning process,” she said.

Back to School, Page 16

Sheboygan Educator Named Wisconsin Special Services Teacher of the Year

School District of Sheboygan

While some would term his teaching style as “relationship building,” Miller says he is trying to be a “future builder.” He considers every learner a potential leader and tailors instruction to meet students’ individual language, leadership, and life needs. A former student wrote that “Mr. Miller not only showed me and many other students what a leader should be like, but also how to become a leader ourselves.”



Back to School, Page 21

Wausau Educator Named Wisconsin High School Teacher of the Year

Wausau School District

Brent Zinkel, a history teacher at Wausau East High School, was named Wisconsin’s 2018 High School Teacher of the Year. Zinkel finds his students respond to “cognitive dissonance” that require them to reconcile opposing viewpoints or examine ethical dilemmas. To “do the work of historians” his students must consider complex questions and understand history, not as a march of dates and facts, but as a set of decisions made by historical characters that shape the world in which we live.

Fall, volume 1, Page 21



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Kay McClain of Florence School District is the 2017 Wisconsin Rural Teacher of the Year

Florence School District

Mrs. Kay McLain is an exemplary teacher that brings a multitude of opportunities to the students of the School District of Florence County. Mrs. McLain has served as the district's business education teacher since 1993. During her tenure she has provided instruction at both the elementary and high school levels, and as nearly all rural educators, she has taken on many other roles, wearing different hats in her service to the students and community of Florence County.

Fall, Volume 3, Page 18



McFarland Educator Named Wisconsin Middle School Teacher of the Year

McFarland School District

In a surprise ceremony at her school, Jill Runde, a school counselor at Indian Mound Middle School in McFarland, was named Wisconsin's 2018 Middle School Teacher of the Year "Learning is truly a three-legged stool: the emotional and social legs are equally as important as the intellectual development of our youth," said Runde of her educational philosophy. She notes that society's unsolved problems such as — poverty, homelessness, and untreated mental illness — come to school in the form of trauma that inhibits the potential of children in the classroom. Runde works to unpack the trauma and give children coping strategies to succeed.

Fall, Volume 2, Page 18



Luke Francois Named WI Rural Administrator of the Year



Mineral Point Schools

"I always believe that when you surround yourself with good people, good things will happen," said Francois. "I accept this on behalf of the #PointerNation staff that, day to day, work so hard to make Mineral Point Schools recognized as a distinguished district. The Mineral Point community has great people that care about kids, and their support is vital to the success of our schools."

Fall, Volume 3, Page 18

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Five Educators are State Finalists for Presidential Teaching Awards

Five Wisconsin educators have been named finalists for the 2017 Presidential Awards for Excellence in Mathematics and Science Teaching.

- Danielle Carlson, science teacher at Fennimore Middle and High School
- Rick Erickson, high school science teacher at Bayfield High School
- Sonja Hungness, mathematics teacher at Kromrey Middle School, MiddletonCross Plains Area School District
- Kristin Michalski, high school physics, Project Lead the Way, and astronomy teacher at East Troy High School
- Kevin Reese, mathematics and Advanced Placement Calculus and Statistics teacher Clintonville High School

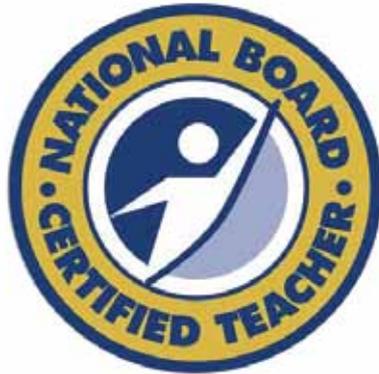
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Read the full versions of all our Year in Review articles at www.teachingtodaywi.com

Wisconsin Celebrates 126 New and 44 Renewed National Board Certified Teachers

Wisconsin has 126 educators who earned national certification in 2017. An additional 44 teachers renewed their certification through the National Board for Professional Teaching Standards. The state was among seven nationwide that increased its total National Board Certified Teachers (NBCTs) by more than 10 percent. Currently, Wisconsin has 1,082 teachers who have earned the voluntary, performance-based credential.

Winter, Volume 2, Page 17



Mike Kruse, Stoughton High School, is the Secondary School Principal of the Year

Stoughton High School

In a letter of recommendation, School Counselor Ann Cook said that Kruse transformed Stoughton High School. "He has increased staff morale and school spirit exponentially," she said. Cook attributed the turnaround to Kruse's ability to get the most out of staff and students. "He demands the best, but does so in a way that is motivating and affirming."

Spring, Volume 2, Page 8



Scott Walker, Riverside Elementary, Menomonee Falls, is the Elementary School Principal of the Year

Menomonee Falls School District

Riverside Principal Scott Walker received the surprise of a lifetime when he walked into his gymnasium under the guise of a photo opportunity. "I was both completely shocked and completely humbled," said Walker. "The work of all of our staff and students day in and day out is what makes Riverside a great school and makes me work even harder to be the principal they deserve."

Spring, Volume 2, Page 8



Lakeland Union High School Assistant Principal Justin Szews Named Wisconsin Assistant Principal of the Year



Lakeland Union High School

Serving as assistant principal of Lakeland Union High School for the past eight years, Mr. Szews has worked as a true "team player" to help create a climate of continuous improvement across the school. His efforts have included working with students, staff, parents and other community members to raise the level of achievement in the school, increase school

attendance, implement educator effectiveness and improve the school's graduation rate.

Fall, Volume 3, Page 22

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